

Geography Alive: Stage 1 Geography (Topic 2; Unit 1)

Lesson 8: Places that we live in and visit – Personal Geographies		
Content focus: Everyone has a personal geography and a mental map – a knowledge of the space we move in, and the places we visit and have connections with. This lesson asks students to think about their individual personal geography, draw picture maps of their own mental maps, and describe them to others.		Resources: <ul style="list-style-type: none">• Large sheets of paper• Worksheet 1: A list of places I visit often
Key inquiry questions: <ul style="list-style-type: none">• What places are part of the personal space in which I move around?	Outcomes: <i>A student:</i> <ul style="list-style-type: none">• draws picture maps of his/her local area• describes his/her geography to others.	Lesson sequence: <ul style="list-style-type: none">• Step 1: The teacher starts a discussion of which parts of the local area members of the class visit often – suggestions might include shops, playgrounds, sports areas and friends' houses.• Step 2: The teacher draws a 'mud map' of parts of the local area mentioned by children, to suggest how they each could draw a picture map of the areas they live in, know well, and visit.• Step 3: Students are each given a copy of Worksheet 1 to list the places they visit often and the frequency of their visits.• Step 4: When each student has drawn a map, and written some places onto Worksheet 1, the teacher could ask for volunteers to share their maps and lists with others in the class. The connections that occur often can then be noted.